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ABSTRACT

This book presents key concepts in lifelong learning and case studies illustrating the impact of lifelong learning on schools throughout the world. The following are among the topics discussed in the book's 22 chapters: (1) the principle that learning is for the people; (2) educational decision making; (3) learning ownership and motivation; (4) lifelong learning tools and techniques; (5) the community as a resource for learning; (6) improving access to learning; (7) supporting people and learning throughout life; (8) assessing a lifelong learning world and taking failure out of the system; (9) skills, values, attitudes, and knowledge in the curriculum; (10) active citizenship and celebration of the learning condition; (11) partnerships and processes in creating learning environments; (12) activating and revitalizing learning by involving learners; (13) progressing from the age of education and training to a lifelong learning future; (14) the role of schools in lifelong learning; (15) school strategies and business plans; (16) continuous improvement in schools; (17) skills-based curricula; (18) the social curriculum; and (19) teachers, technology, and tools. Forty tables/figures are included. Profiles of the City-rings and the Palace project, which is designed to create active links between cities and regions globally, and the World Initiative on Lifelong Learning are appended. The bibliography lists 134 references. (MN)

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